



Enrichment at Bramcote College

Parent Forum

21st November 2024



Work hard • Be well • Do well



B	C
6	F



Jacqui Banger

Assistant Headteacher Careers and
Enrichment

Bramcote College Vision for Enrichment

At Bramcote College, our vision for enrichment is to provide a wealth and breadth of opportunities that bring learning to life and highlight the relevance of the subjects our student's study. We are dedicated to ensuring that every student can see how their education connects to the wider world, fostering a deeper understanding and appreciation of their studies.

We strive to develop each child's cultural capital by offering experiences that allow them to explore new places, discover new passions, and cultivate hobbies that enhance their performance and wellbeing. Our commitment is to create an enriching environment where students can thrive, both academically and personally, preparing them to contribute positively to society.

In line with our school motto, "Work hard, Do well, Be well," we encourage our students to put in their best effort, achieve excellence, and maintain their wellbeing throughout their educational journey.

Two types of Enrichment

- **Academic Enrichment** - opportunities that bring deeper understanding and relevance to a subject. This can take place as part of a sequence of lessons or a one-off event.
- **Extra-curricular Enrichment** - opportunities to explore new skills and ideas e.g. hobbies and activities that take place at lunch and after school e.g. School Production, Code Club, Craft Club etc.

Areas of focus

- Ensure that there is an equitable spread of opportunities to ensure students can reach their academic and social potential
- Boost awareness and engagement in academic and extra curricular activities particularly amongst PP and SEND pupils
- Address concerns regarding effective communication of opportunities and hidden costs
- Track engagement accurately.

	Year 9	Year 10	Year 11	Year 12/13
	Duke of Edinburgh Bronze £250	Duke of Edinburgh Silver £485		Duke of Edinburgh Gold £640
		H&SC and History – Thackray Museum of Medicine £20.50		Engineering go Project £0

Proposal to Map Enrichment

- We want to provide a clear summary of the key academic enrichment opportunities that will be published to students and parents each October*. To ensure opportunities and costs are spread and that parents and students are aware of the breadth of opportunities available.

Proposal to Map Enrichment - Example

	Year 7	Year 8	Year 9	Year 10	Year 11	Post 16
January	Library - Brilliant Book Awards £0	History – National Justice Museum £13.50	Careers – Meet the Professionals £0	3D Design – Ikea Field Trip £11.50 Careers in Sport Q&A £0	Careers in Sport Q&A £0	Careers Presentations x4 £0
	PSHE – Road Safety Workshop £0	Library - Brilliant Book Awards £0	PSHE – Road Safety Workshop £0	Careers - National Highways £0		Physics – Cern Switzerland _ £280
		PSHE – Road Safety Workshop £0	Careers – Meet the <u>professionals</u> event £0	PSHE – Road Safety Workshop £0		
			Careers – Options Taster £0			
February	Library - Brilliant Book Awards £0	Library - Brilliant Book Awards £0	<i>Intermediate Maths Challenge</i> £0			Geography – Portugal Field Trip £660

Key Questions

- Would you appreciate knowing the range of activities for each year group at the start of the year?
- Would it be useful to have some indication of the cost involved?
- How would you prefer this information to be communicated?
Email? Website? Paper Copy?

Key Questions

- Are you aware of the range of enrichment activities available, before, during lunch and after school?
- Could we potentially do anything else to boost levels of engagement?

unifrog

Recording skills on Unifrog

Select the Competency and level. If you need help with working out what level you are working at, press the green Level guide button.

Select a situation and date from the drop down menus.

Use the prompts, bullet points and example to help write your description.

Add an example of a competency
Record in detail how you've demonstrated a competency.

What type of competency was it? And which level?

* Competency type:

* Level: [Level guide?](#)

* Situation:

* Date started:

* Description:

In your description, show how you:

- identified skills to yourself or other people
- created a plan to make the most of these skills.

[Show example description](#)

The nearer you've been myself as much of a scientist, so I look over the moon when I achieved 80% on my end of year Biology exam. This caused me to reflect on how much actually enjoy Biology, so I started to research careers linked to Biology using Unifrog and one really stood out to me - biologist. I decided to volunteer at a local animal rescue centre to help me decide if I definitely want a career working with animals.

[Add example](#) [or cancel changes](#)

13 Jun 2024 at 09:30 **Visit to University of Nottingham**

Added by Mrs Maria Whiteley on 14 June 2024, 8:48

Type: Trip / Visit / Open day Learning: University and Apprenticeships / FE / Other vocational

Benchmarks 1. A stable careers programme and 3. Addressing the needs of each pupil and 7. Encounters with Vocational and Higher Ed

Feedback requested: The student(s) will be asked for feedback on this event



[Bramcote College Yr9 Campus Visit Programme \(1\).docx](#) or [Bramcote College Yr9 Campus Visit Programme \(1\).pdf](#)

student | teachers

Students visited the University of Nottingham. Programme attached. They covered a range of activities such as Finance at University, Entrepreneurial skills, tour of the Campus, Clubs and societies, different types of study.

7 May 2024 **National Holocaust Centre Trip 7/5/24**

Added by Mrs Carol Stoker on 23 April 2024, 16:17

Type: Trip / Visit / Open day Learning: Curriculum and Extracurricular

Students attend a day at the National Holocaust Museum and had time for reflection as well as interacting with a Holocaust survivor.

18 Jan 2024 **Y9 Football**

Added by Mr Kieran Warner on 18 January 2024, 14:05

Type: Trip / Visit / Open day Learning: Extracurricular

Key Questions

- Are you aware that all students now have a Unifrog account? This platform is used to record key interactions and track the development of their employability skills over time?
- Would you be interested in receiving training about Unifrog so you are able to support your child to add activities to build up their skill profile and help them to generate a CV and other key career documents?



Any Questions

Please place any questions in the chat and I will try to answer.

Thank you for your time.

